

# Application Form

## Innovation and Learning Fund 2021

### SNRD Asia and the Pacific



Please complete the table below and submit it to [snrd-asia@giz.de](mailto:snrd-asia@giz.de) by **27th January 2021**.

Name of the WG	
<b>Name of the WG Speaker / Co- Speaker</b>	Dr. Anjana Pant (SGR) / None
<b>Name of lead proponents</b> a) technical staff b) project lead AV c) project name d) country	a) Technical staff Ms. Snigdha Kar (SUID cluster) Ms. Lisa-Marie Mahler (SGR) Ms. Kamna Swami (Aviral) Ms. Vaishali Nandan (CCP-ME) b) Project AV NA as projects are a part of WG c) Project name(s) SGR, Aviral, CCP-ME and overall SUID cluster d) Country India
<b>Amount Applying for (between 5,000 – 15,000 Euro)</b>	15,000 EURO
<b>Is the amount foreseen to be co-financed with another project / unit / SN?</b>	No
<b>Cost type (in %)</b>	<ul style="list-style-type: none"> <li>International / local consultant contract for writing design and translation costs (70%)</li> <li>Printing costs (20%)</li> <li>Professional Review (10%)</li> </ul>
<b>Title of the Innovation / Learning activity</b>	Mutual learning and knowledge transfer of best practices in Green / Transformational Education from Asia and Pacific
<b>Description of the Innovation / Learning activity (1-2 paragraphs)</b>	Collection / collation of best practices in Green / Transformational education to be published in the form of a manual for practitioners.

	<p>The identified Green /Transformational Education practices will then be documented in the form of a best practices manual to serve as a ready reckoner for implementers/practitioners in the field.</p>
<p><b>Objectives of the Innovation / Learning activity</b></p> <p><b>To which of the following categories would the results of this activity contribute?</b></p> <ul style="list-style-type: none"> <li>• Mutual learning and knowledge transfer</li> <li>• Studies, manuals and publications</li> <li>• Workshops, Webinars &amp; Trainings</li> <li>• Monitoring &amp; Evaluation, focus on project results</li> <li>• Sectoral onboarding</li> <li>• Innovation promotion</li> </ul>	<ul style="list-style-type: none"> <li>• Mutual learning and knowledge transfer</li> <li>• Studies, manuals and publications</li> </ul>
<p><b>What are the expected tangible results of the Innovation / Learning activity?</b></p> <p><b>What are the Impacts of the Innovation / Learning activity?</b></p>	<ol style="list-style-type: none"> <li>1. Best practices in green / transformational education – an electronic manual that can be put up online and is also printable for use by practitioners.</li> <li>2. Children are better informed about water conservation and river rejuvenation under the overall theme of environmental conservation leading to long-term behavioural and attitudinal change within them.</li> <li>3. The best practices in the manual are also integrated with the education programme and used by school teachers, wherever possible.</li> </ol>
<p><b>Who will be the potential beneficiaries?</b></p>	<ol style="list-style-type: none"> <li>1. Raising public awareness on the issue of water conservation and river rejuvenation under the overall topic of environment conservation, largely across <b>children</b> from <b>rural and urban communities</b> in Asia and Pacific (and even beyond) via awareness events. The purpose is to bring about a long-term behavioural and attitudinal change.</li> <li>2. <b>School teachers</b>, who can further use these practices in their schools, integrating them with the school syllabi.</li> <li>3. <b>Public at large</b></li> </ol>
<p><b>Why / How is it relevant / add value for SNRD Asia and Pacific, participating member projects, partners, commissioning parties?</b></p> <p><b>What are the concrete benefits for the participating member projects (and partner Organisations)?</b></p>	<p>Education, Public Outreach and Awareness for water conservation and river rejuvenation under the broad theme of environment is important for bringing about behavioural and attitudinal change in people.</p> <p>This is also important to ensure the sustainability of relevant <b>BMZ</b>-commissioned bilateral cooperation projects/programmes with the <b>National</b></p>

	<p><b>Governments.</b> The innovative and interesting participatory approaches are collated from within the <b>participant member projects</b>. These will be put together to be shared with a larger regional / global group for practicing. This will foster cross-learning within the member projects.</p>
<p><b>How many member projects would benefit from this?</b></p>	<ul style="list-style-type: none"> <li>• Support to Ganga Rejuvenation (SGR), India</li> <li>• Aviral - Reducing Plastic Waste in the Ganga (Aviral), India</li> <li>• Cities Combating Plastics entering Marine Environment (CCP-ME), India</li> <li>• Sustainable Urban and Industrial Development Cluster, India</li> </ul> <p>There are a few more projects that will be benefited but have not been able to discuss and agree on that.</p> <p>Also, Green and Transformational Education is a cross-cutting/umbrella theme that will benefit other WGs like Biodiversity, Climate Change and others.</p>
<p><b>Expected time frame/ deadline</b></p>	<p>Latest by the end of November 2021.</p>
<p><b>Other remarks</b></p>	